

Rationale of Full SBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



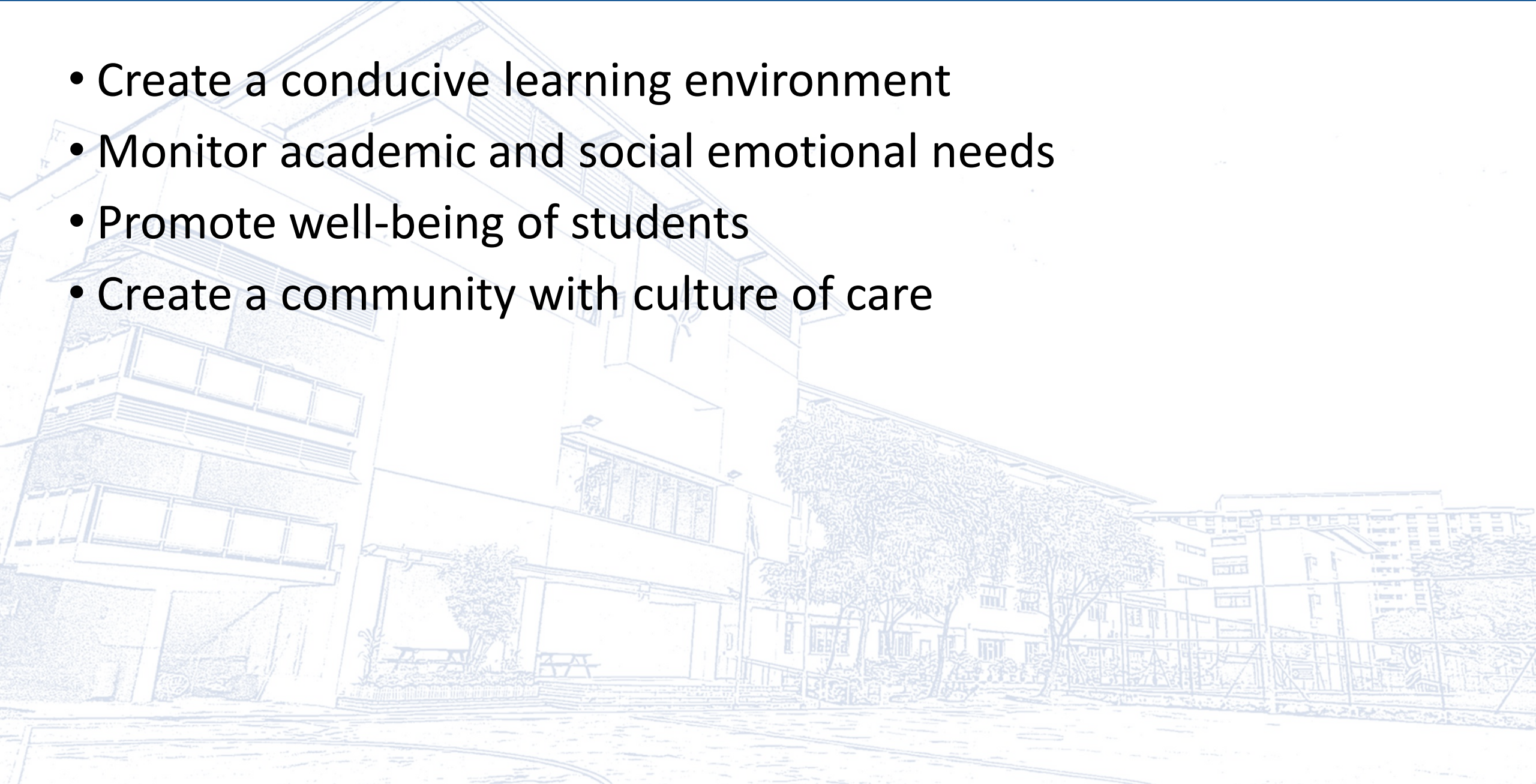
Have **more opportunities to interact with friends** of different backgrounds, strengths, interests, abilities and talents



Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

Mayflower Yead Head Team

- Create a conducive learning environment
- Monitor academic and social emotional needs
- Promote well-being of students
- Create a community with culture of care



The Student Experience

Sec 1 Theme: New Beginning

Sec 2 Theme: Refining Yourself

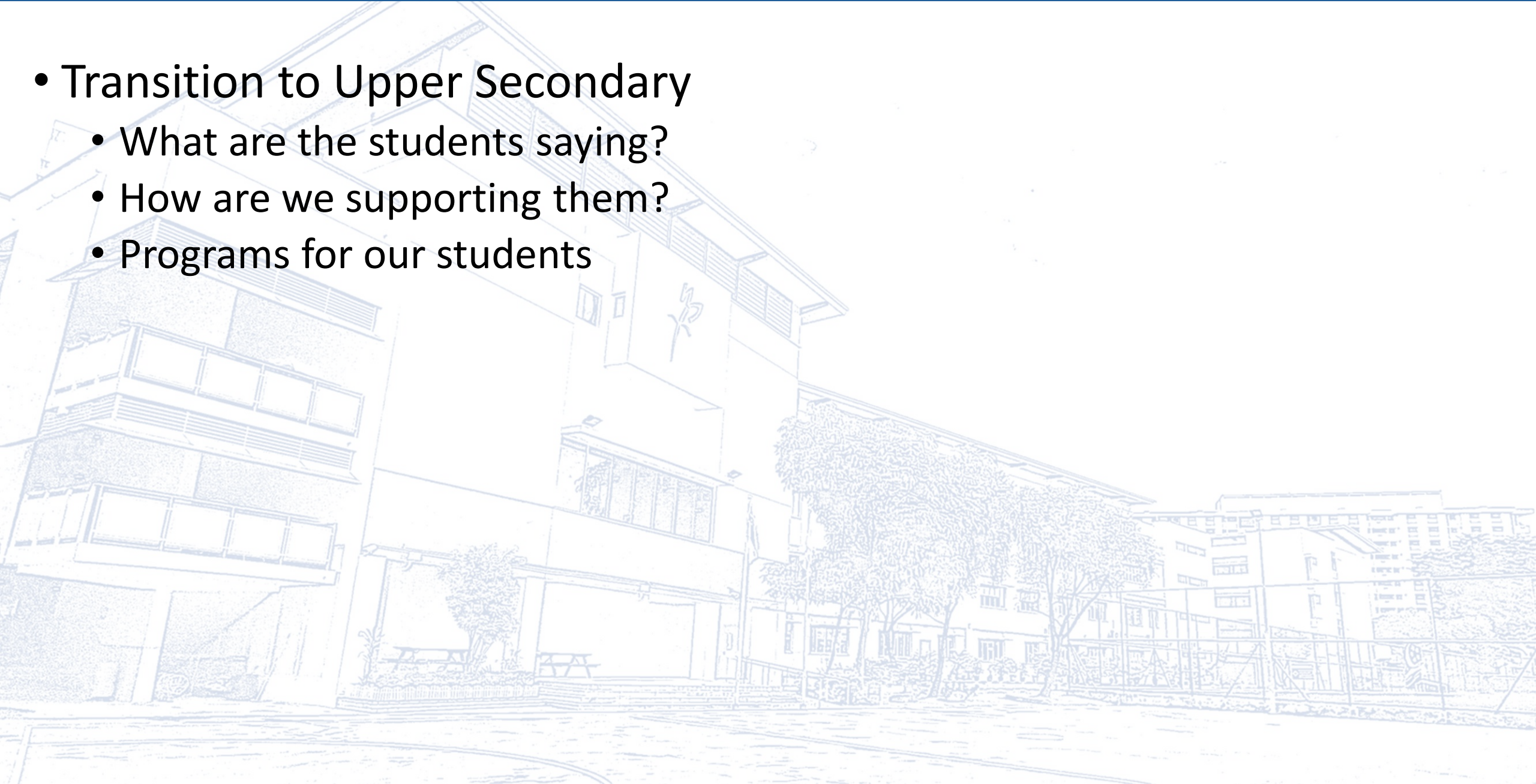
We want students to

- Enjoy coming to school
- Engage in learning
- Motivate self and others to do their best
- Build a strong school culture

Sec 3 Theme: Finding Your Niche
Sec 4/5 Theme: Leaving A Legacy

Our Sec 3 students

- Transition to Upper Secondary
 - What are the students saying?
 - How are we supporting them?
 - Programs for our students

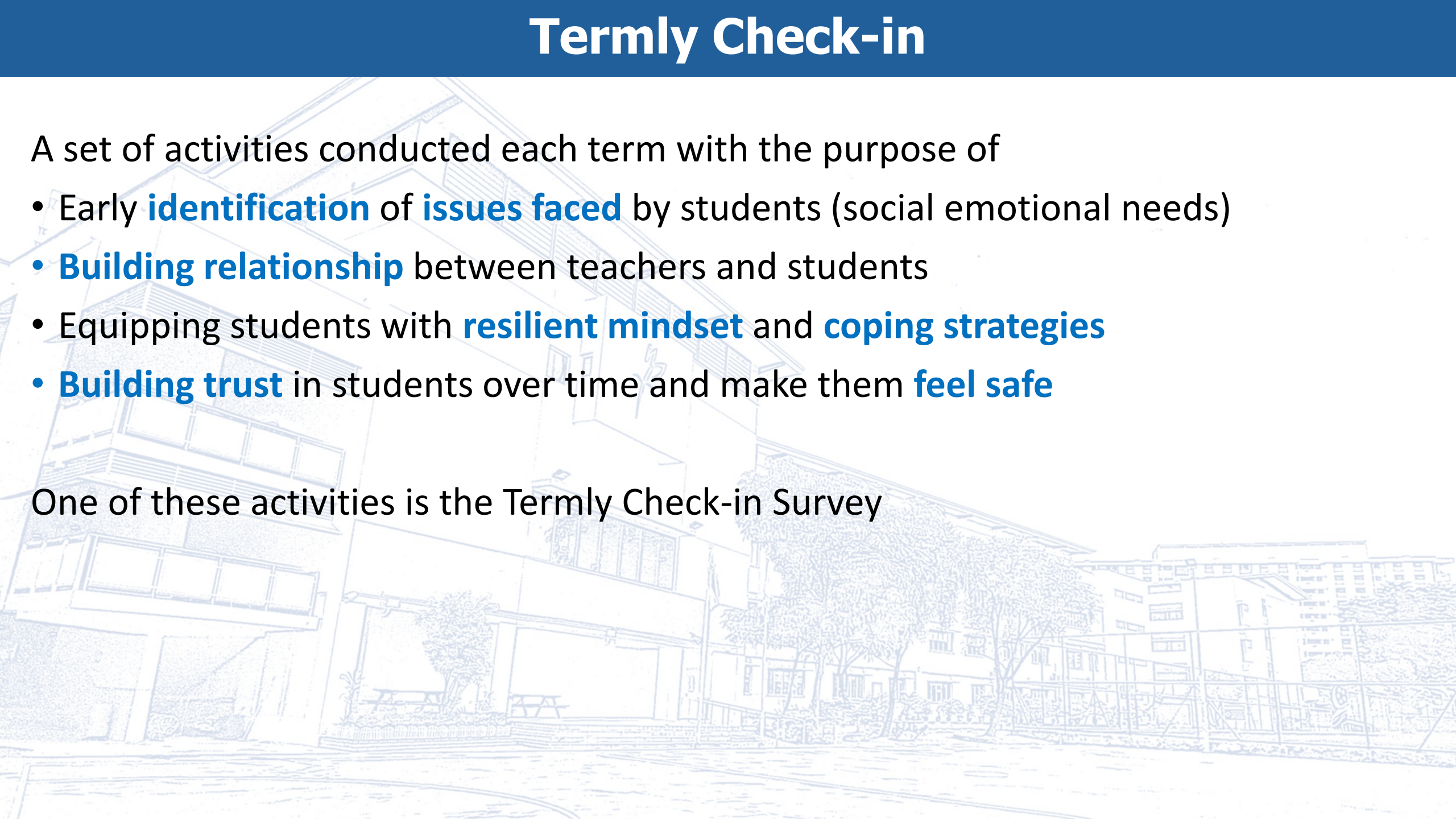


Termly Check-in

A set of activities conducted each term with the purpose of

- Early **identification** of **issues faced** by students (social emotional needs)
- **Building relationship** between teachers and students
- Equipping students with **resilient mindset** and **coping strategies**
- **Building trust** in students over time and make them **feel safe**

One of these activities is the Termly Check-in Survey



Termly Check-in Survey

Objectives

- Safe and regular platform for students to share what's on their mind
- Provide conversation starters to build strong teacher-student relationship

Term 1 – The Journey Begins (Start of Term 1)

Term 2 – The Journey Continues (Towards end of Term 2)

Term 3 – The Journey Continues (Start of Term 3)

Term 4 – The Journey Reaches a Milestone (Start of Term 4)

What is on
my mind?

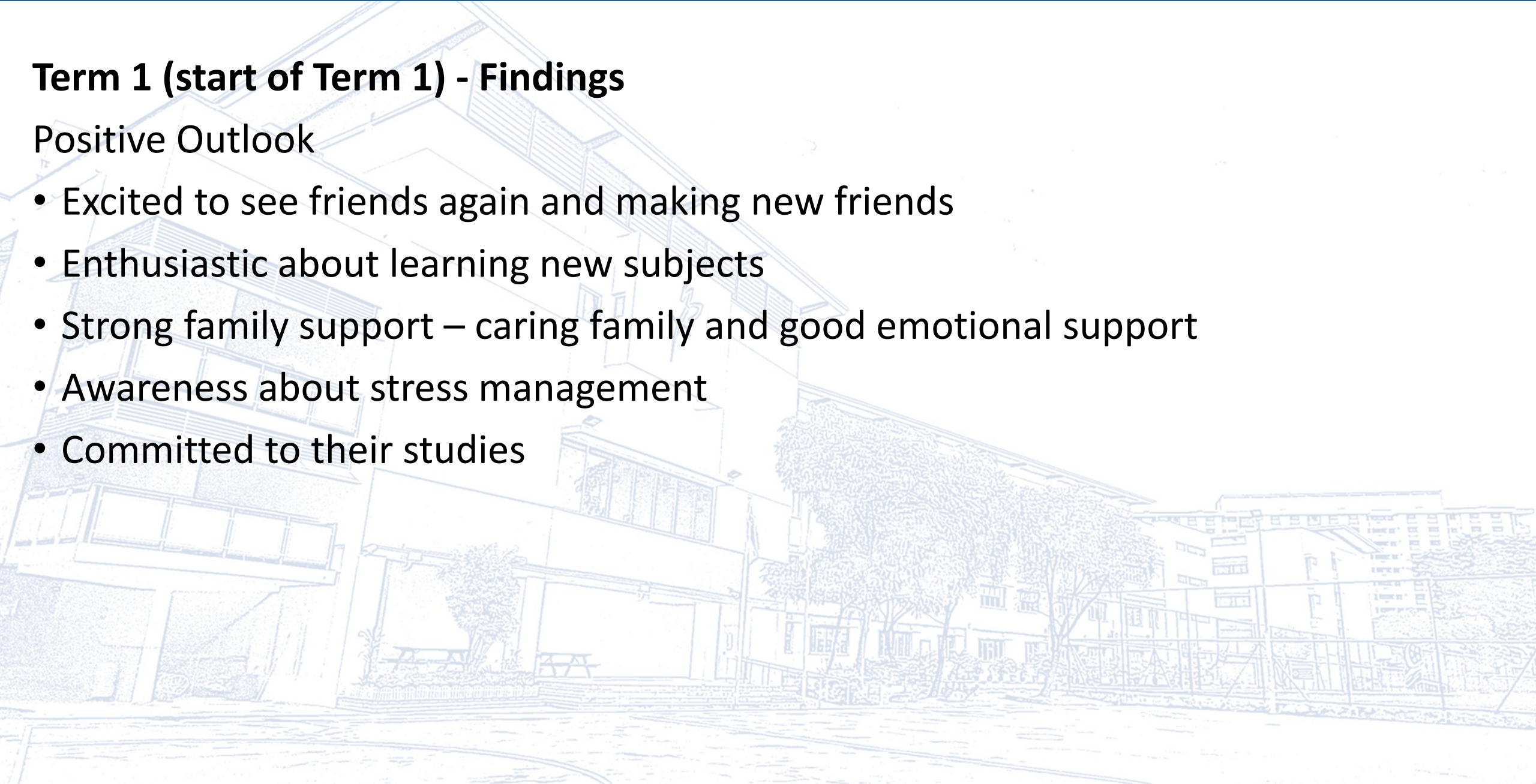


Termly Check-in Survey

Term 1 (start of Term 1) - Findings

Positive Outlook

- Excited to see friends again and making new friends
- Enthusiastic about learning new subjects
- Strong family support – caring family and good emotional support
- Awareness about stress management
- Committed to their studies



Termly Check-in Survey

Term 1 (start of Term 1) - Findings

Areas of concern

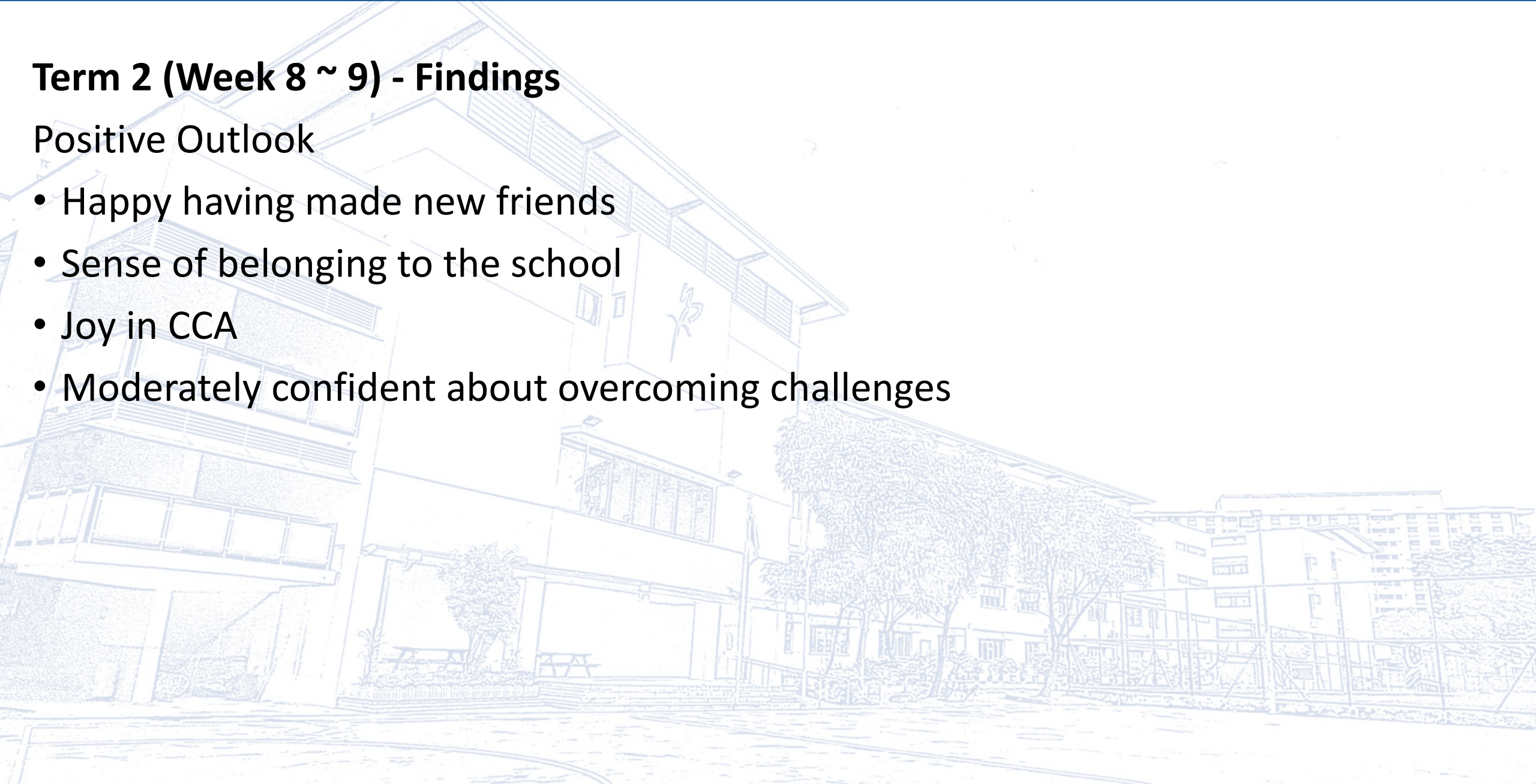
- Stress
 - Heavier workload
 - Not being able to meet expectations (both parents and of themselves)
 - Future uncertainty
 - O-Level pressure
- Adjustment issues
 - Being in new class away from their old friends
 - Social anxiety over how to make new friends and communicate with them

Termly Check-in Survey

Term 2 (Week 8 ~ 9) - Findings

Positive Outlook

- Happy having made new friends
- Sense of belonging to the school
- Joy in CCA
- Moderately confident about overcoming challenges

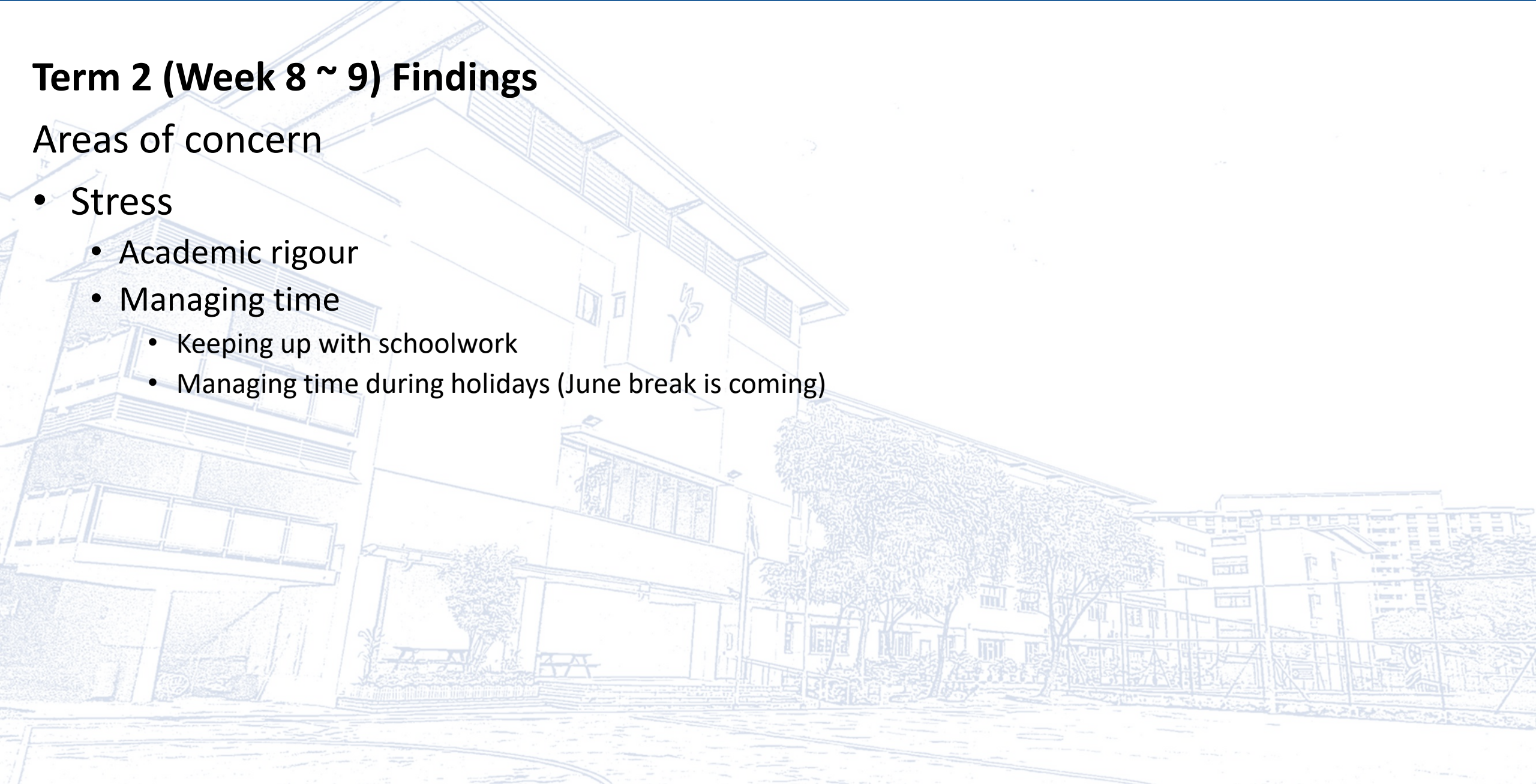


Termly Check-in Survey

Term 2 (Week 8 ~ 9) Findings

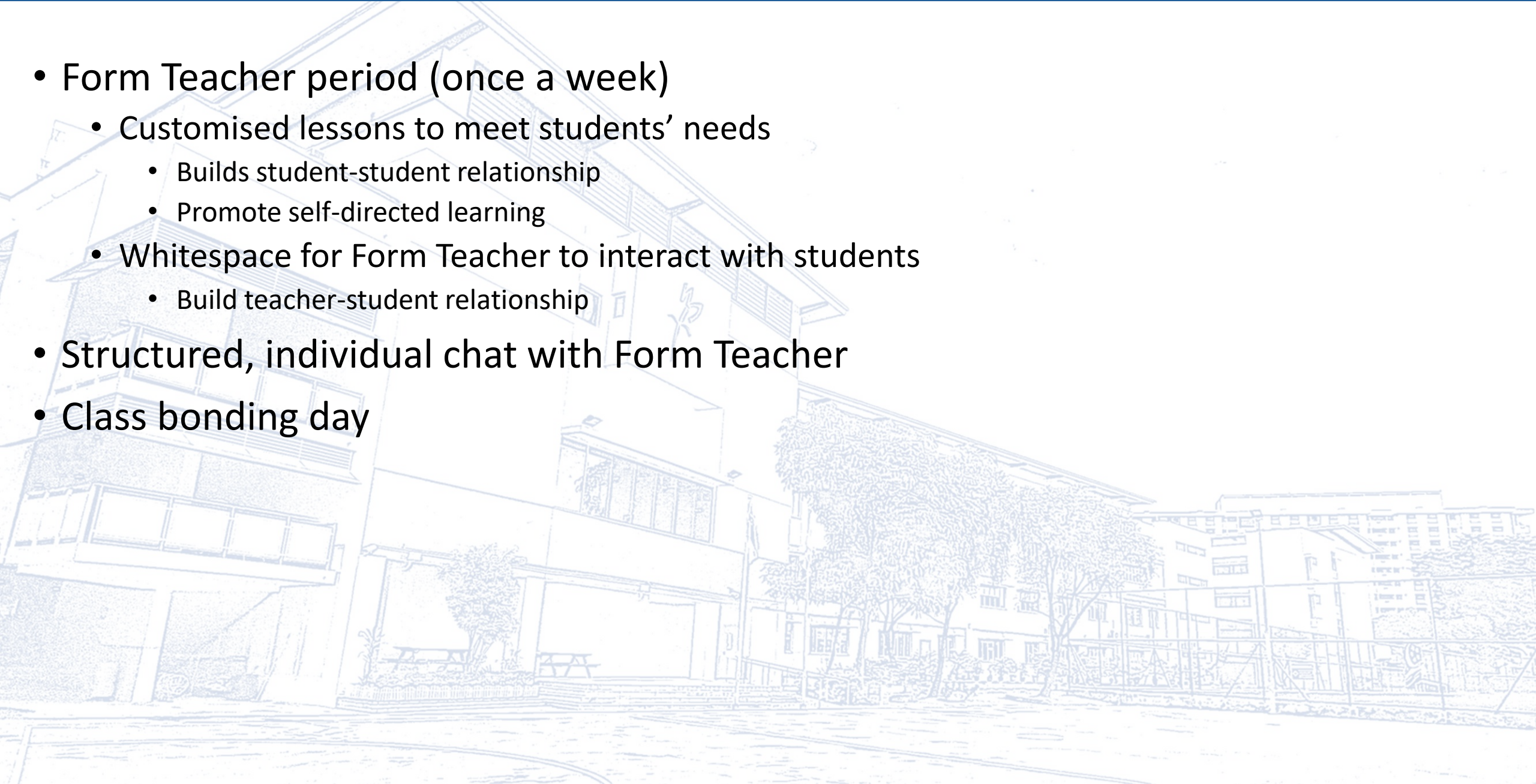
Areas of concern

- Stress
 - Academic rigour
 - Managing time
 - Keeping up with schoolwork
 - Managing time during holidays (June break is coming)



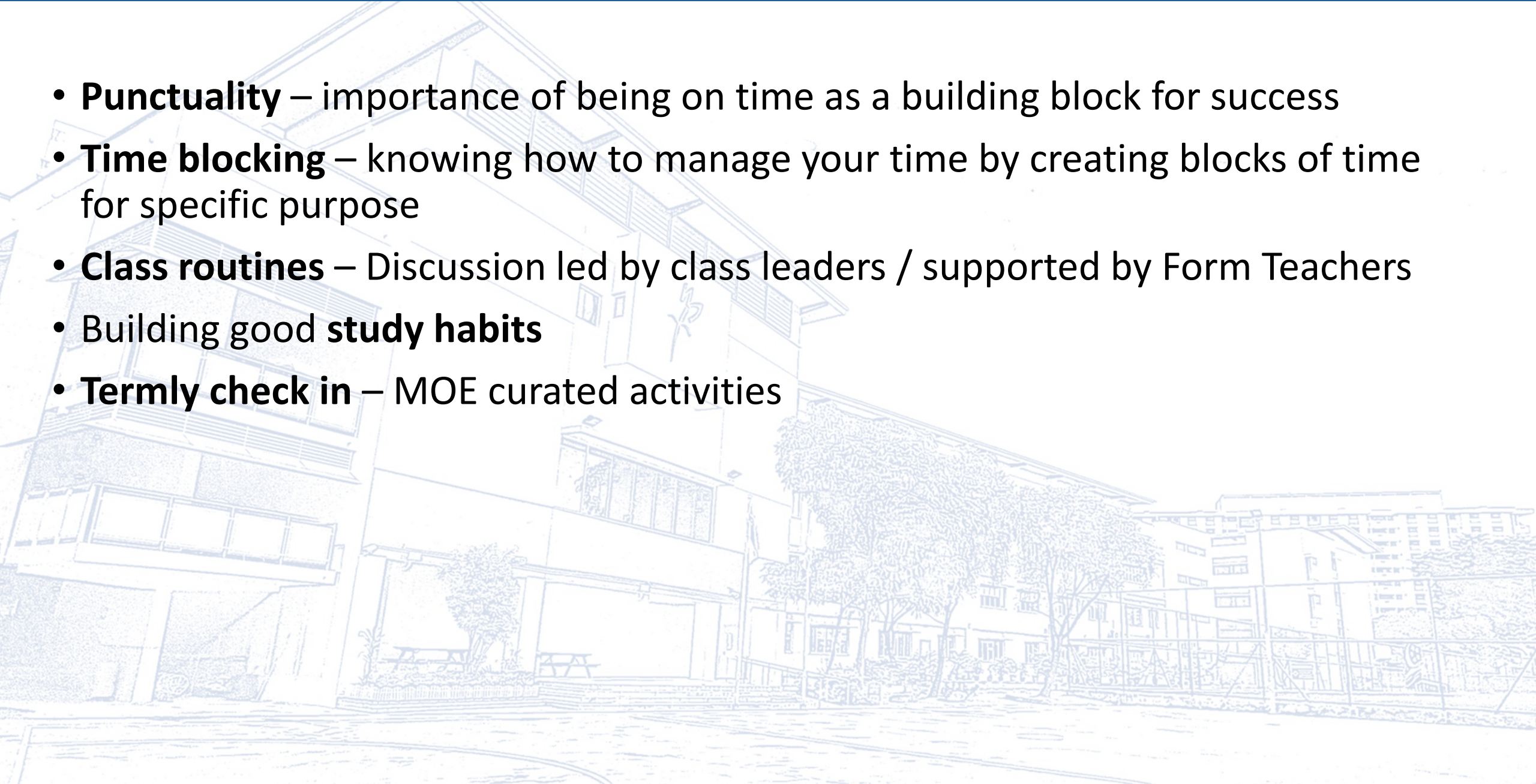
School Support System

- Form Teacher period (once a week)
 - Customised lessons to meet students' needs
 - Builds student-student relationship
 - Promote self-directed learning
 - Whitespace for Form Teacher to interact with students
 - Build teacher-student relationship
- Structured, individual chat with Form Teacher
- Class bonding day



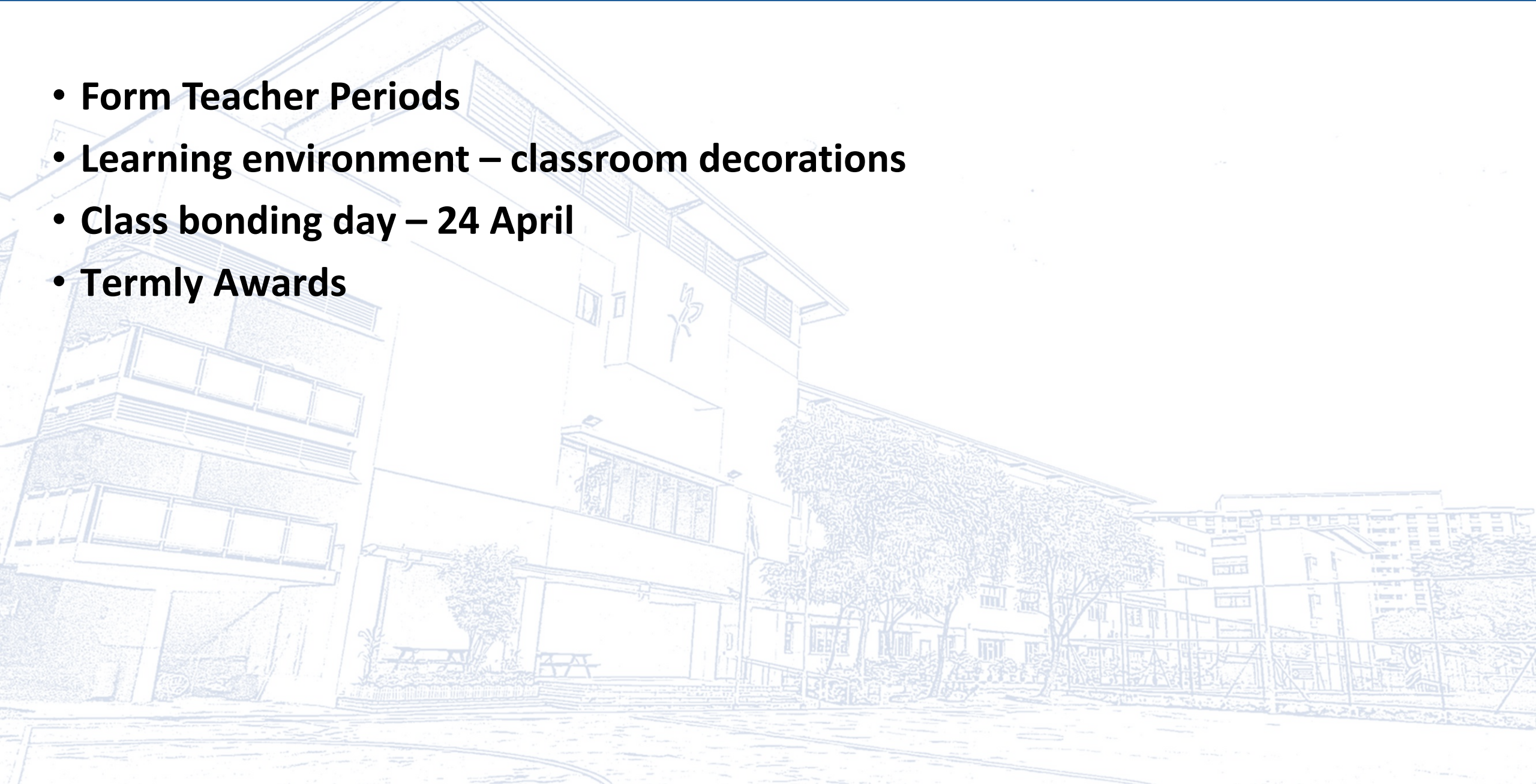
Form Teacher Period Lessons

- **Punctuality** – importance of being on time as a building block for success
- **Time blocking** – knowing how to manage your time by creating blocks of time for specific purpose
- **Class routines** – Discussion led by class leaders / supported by Form Teachers
- Building good **study habits**
- **Termly check in** – MOE curated activities



Our students' life

- **Form Teacher Periods**
- **Learning environment – classroom decorations**
- **Class bonding day – 24 April**
- **Termly Awards**



Form Teacher Period Lessons



My Afternoon Map

Plan your **Rocks** first, then enjoy the **Sand**!

STEP 1: What are my **TOP 3 BIG ROCKS** today?

- ☐ 1. _____
- ☐ 2. _____
- ☐ 3. _____

STEP 2: Give them a **HOME** on the map!

 TIME (Start & End)	ACTIVITY (My Rocks & Sand Breaks)
4:00 - 4:45 PM	
4:30 - 4:55 PM	
4:00 - 5:15 PM	
5:00 - 6:15 PM	
5:15 - 6:00 PM	
...	

STEP 3: Build the **SAND WALL**!

- ☐ During my Big Rock blocks, my phone goes: (circle one)
Another Room / Do Not Disturb / Off

★ **Golden Rule:** Finish early? The rest of the block is **BONUS FREE TIME**!



Termly Awards

Award Categories

Most Improved

- ☐ Showing improvement in academics.
- ☐ Showing improvement in behaviour and attitude.

Most Proactive

- ☐ Making positive changes without being prompted.
- ☐ Going beyond assigned task.

Best Team Player

- ☐ Working well with others to achieve a common goal.
- ☐ Displaying good communication skills and open to different perspectives.

Project Golden Hearts

Connecting Generations
through Service



Nurturing Mayflowerians with a Generous Spirit through VIA

Student Centricity. Intentionality. Coherence
2026 Sec 3 VIA



MAYFLOWER SECONDARY SCHOOL

MIGHTY IN THOUGHT AND DEED

ZEST FOR LIFE • CURIOUS MIND • GENEROUS SPIRIT

Making NE Aspirational through VIA

FORWARD 

Building our Shared Future, Together

Key Element in the new way forward: More collective responsibility from all stakeholders- individuals doing their part to support and uplift those around us and ensure that **Singapore remains strong and united for generations to come.**

	Sec 1 (Hydroponics Farming and sharing the produce with others in need)	Sec 2 (Intergenerational Bonding)	Sec 3 (Project Golden Hearts Connecting Generations through Service)	Sec 4/ 5 (Leaving a Legacy)
Theme	Investing in Our Shared Tmr & Doing our Part as One United People	Investing in Our Shared Tmr & Enabling Seniors to Age Well	Investing in Our Shared Tmr & Foreword Singapore Together	Investing in Our Shared Tmr & Foreword Singapore Together
CCE Learning Outcomes (Knowledge)	- Sense of Purpose - Working Together for Synergy	- Serving Others - Facing Challenges	- Making a Positive Difference - Purpose & Hope	- Celebrating Diversity - Purpose & Hope



How To Build A Caring Community

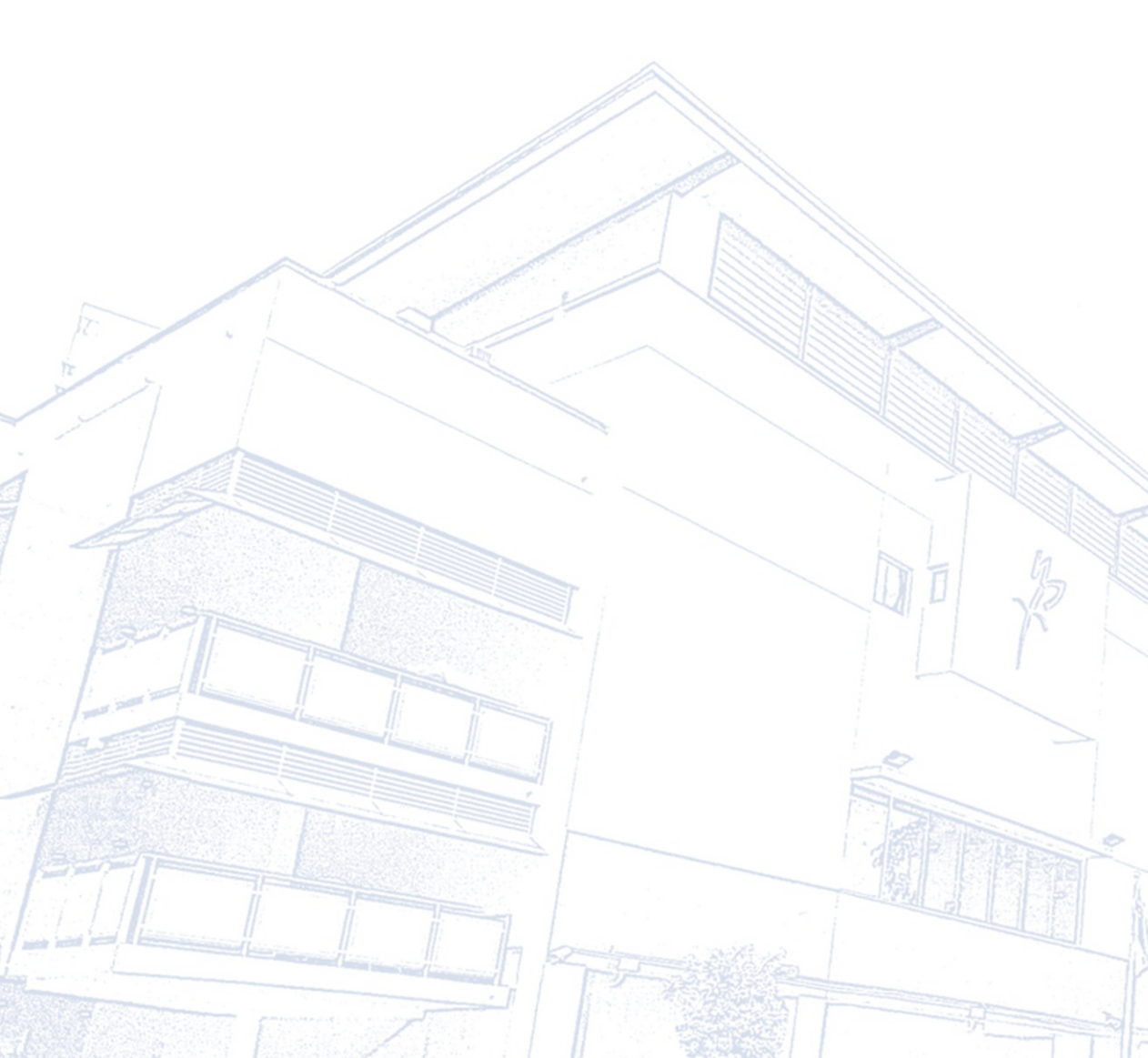
By SG Cares Volunteer Centre @ Ang Mo Kio,
operated by Allkin Singapore

- Canvass for requested food items for the elderly (Food Drive Donation)
- Pack the food items into pretty CAREPACKS
- Gift it out during a visit to them on 1st July
- Each CAREPACK to have:
 - Food items
 - 1 Appreciation Note
 - 1 SCAM Alert message
 - 1 Health Alert message
- Document the process & logistical prep by **24 June**
- Target: 1 student = 1 CAREPACK
- **Total: 180 Carepacks**

03

What are we to do?





Overseas Trips for Sec 3

10/11 to 14 November 2026



MAYFLOWER SECONDARY SCHOOL

MIGHTY IN THOUGHT AND DEED

ZEST FOR LIFE • CURIOUS MIND • GENEROUS SPIRIT

Overseas Trips Overview

- Co-Curricular Trips
 - Pattaya, Thailand (Service-learning focus)
 - Hong Kong (Performing arts focus)
- Academic Trips
 - Ho Chi Minh, Vietnam (Humanities focus)
 - Guangzhou, China (Science & Technology focus)